ISTRUZIONE PER ADULTI C.P.I.A. 1 CREMONA - AOO UDS UFFICIO DI SEGRETERIA - PR. E. N. 0004257 DEL 12/09/2025 - VI.1

EUROPASS MOBILITY: MALTA

4 - 9 Agosto

EUROPASS TEACHER ACADEMY:

EFFECTIVE COMMUNICATION FOR TEACHERS (livello inglese intermedio)

Stefania Bottesini

CPIA Cremona

Obiettivo del corso: potenziare le capacità comunicative in lingua inglese degli insegnanti ed educatori, al fine di promuovere un clima multiculturale all'interno della classe.



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Course Timetable

europass **Teacher Academy**

Course Dates and Location: 04/08/2025-09/08/2025 MALTA

Course Name: **English Language Course (Intermediate Level): Effective Communication for Teachers at Intermediate Level**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00 – 11:00	09:00 – 11:00	09:00 – 11:00	09:00 – 11:00	09:00 – 11:00	
Introduction to the course, the school, and external activities. Presentations of participants schools Sharing Course expectations and goals Icebreakers	**Intermediate English grammar and conversation (based on needs analysis)** Listening and speaking for the classroom	**Intermediate English grammar and conversation (based on needs analysis)** Developing reading skills	**Intermediate English grammar and conversation (based on needs analysis)** Writing for classroom and professional communication	**Intermediate English grammar and conversation (based on needs analysis)** Real-world application and practice	
11:00 – 11:30 Break	11:00 – 11:30 Break	11:00 – 11:30 Break	11:00 – 11:30 Break	11:00 – 11:30 Break	Cultural activities
11:30 – 14:00	11:30 – 14:00	11:30 – 14:00	11:30 – 14:00	11:30 – 14:00	
Introductions and Overview: Needs analysis, language for introductory meetings **City Bus Tour @14:00 Option 1**	Understanding spoken English in educational settings Role-playing classroom interactions (e.g., giving feedback, answering student questions) **City Bus Tour @14:00 Option 2**	Understanding lesson materials, instructions, and student work. Expanding vocabulary through reading exercises. **Mdina Trip @14:00**	Writing clear lesson instructions and student feedback. Structuring professional communication with colleagues and parents. Grammar and vocabulary for written English.	**Course evaluation:** round-up of acquired competencies, feedback, and discussion & Award of Certificates **Closing Lunch featuring local food, networking time**	

Further information about the cultural activities are available on each location webpage.

Teacher Trainer: **Mr Chris Ciappara**

teacheracademy.eu
info@teacheracademy.eu

Notes: The schedule describes likely activities but may differ significantly based on the trainer delivering the specific session and the requests of the participants, as well as *force majeure*. Classes will take place either in the Morning (usually 9:00 – 14:00) or in the Afternoon (usually 14:00 – 19:00) depending on classroom and trainer's availability. If you would like to discuss a specific topic, please let us know before the course. Course modifications are subject to the trainer's discretion.

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La Scuola



Palazzo Messina



In classe



Sala break 1



Sala break 2

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Abilità approfondite



Speaking



Writing



Listening

Esercitazioni attraverso lavori di gruppo (ad es. building challenge, discussioni), giochi di role playing e sessioni dedicate all'espansione del vocabulary.

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Attività di speaking

PRESENTAZIONE DI SE STESSI E DELLE PROPRIE ABILITA' LINGUISTICHE

1. Why am I here? Why Malta?
2. I feel good at…
3. I need to improve…
4. My biggest problem is…

GIOCO A COPPIE "TWO TRUTHS and ONE LIE"

Ciascuno scrive due verità e una bugia su stesso. Il compagno, ponendo domande, deve individuare ciò che è vero e ciò che è falso.

1. **IF YOU HAD THE CHANCE TO KILL ANY CELEBRITY, WHO WOULD IT BE? WHY?**
2. **IF YOU HAD THE CHANCE TO KILL ANY PERSON CLOSER TO YOU, WHO WOULD IT BE? WHY? CHOOSE:**

a) an ex- lover;

b) your current/former boss, employer, superior;

c) any teacher;

d) a colleague;

e) a neighbour.

GRUPPO DI DISCUSSIONE SU DETERMINATE TEMATICHE

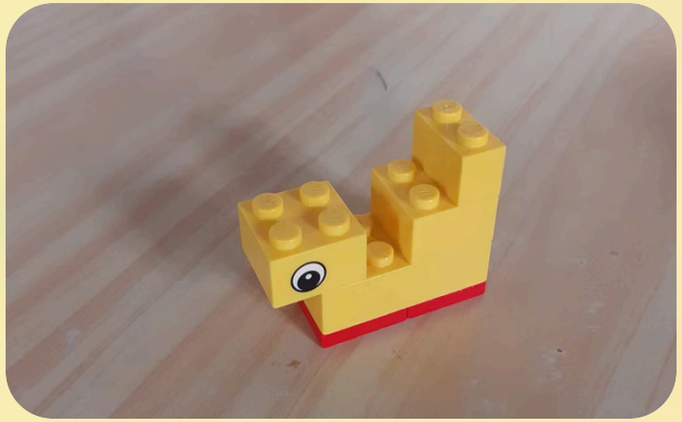
1. Should AI tools like ChatGPT be actively integrated into student assignments and assessments?
2. Is it better to prioritize student mental health over academic achievement?
3. Standardized testing be eliminated from public education systems - Discuss
4. Do cell phones/other devices belong in the classroom as learning tools?

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Team building with LEGO:

1. Comunicazione
2. Collaborazione
3. Pensiero critico
4. Creatività



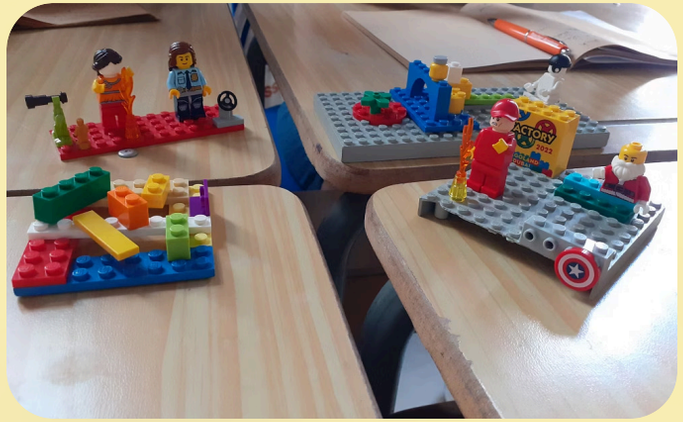
Costruisci la tua anatra con 6 mattoncini e raccontane la storia.

Ad esempio: "My name is Giovanna and I'm 7 years old. I'm a present of a child, his name is Lorenzo...".



Torre più alta con i mattoncini

Costruisci la torre più alta in 10 minuti, lavorando in gruppo.



Modello di insegnante

Costruisci un modello che ti rappresenti come insegnante e presentalo alla classe.

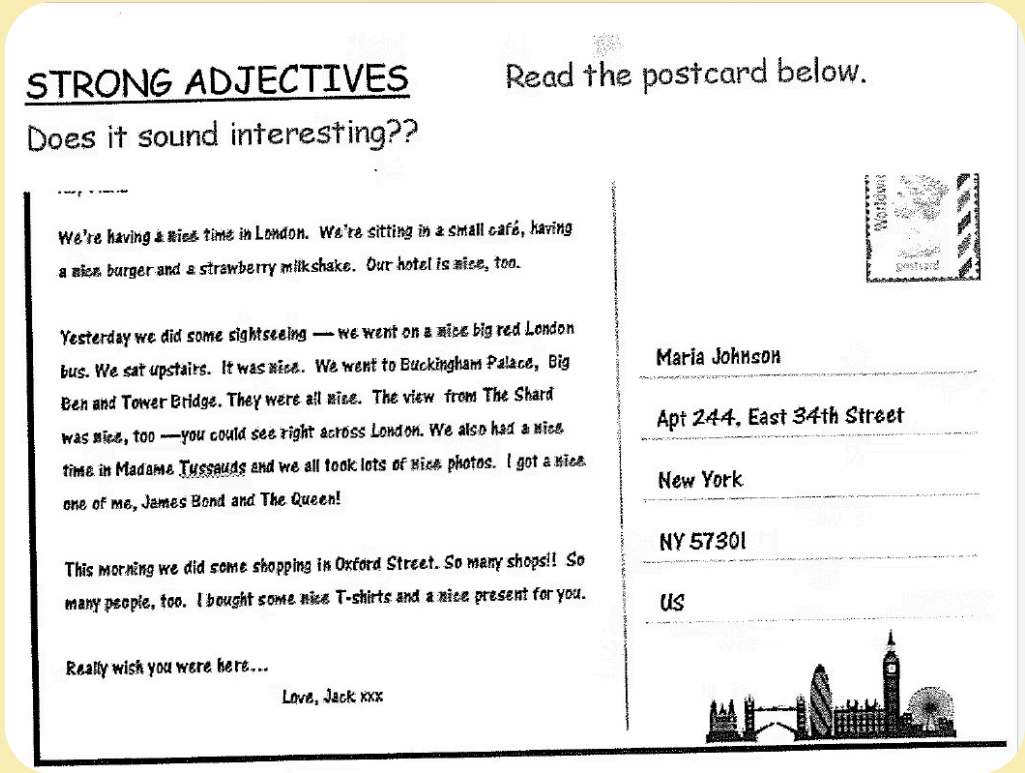
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Attività di writing ed esercitazioni di vocabulary

Inventa una storia

Scrivi un racconto che contenga le seguenti parole: woman, ring, wrong, run, fight, drunk.



STRONG ADJECTIVES

Read the postcard below.

Does it sound interesting??

We're having a nice time in London. We're sitting in a small café, having a nice burger and a strawberry milkshake. Our hotel is nice, too.

Yesterday we did some sightseeing — we went on a nice big red London bus. We sat upstairs. It was nice. We went to Buckingham Palace, Big Ben and Tower Bridge. They were all nice. The view from The Shard was nice, too —you could see right across London. We also had a nice time in Madame Tussauds and we all took lots of nice photos. I got a nice one of me, James Bond and The Queen!

This morning we did some shopping in Oxford Street. So many shops!! So many people, too. I bought some nice T-shirts and a nice present for you.

Really wish you were here...

Love, Jack xxx

Maria Johnson

Apt 244, East 34th Street

New York

NY 57301

US

La cartolina

Riscrivi la cartolina sostituendo l'aggettivo **NICE** con un sinonimo.

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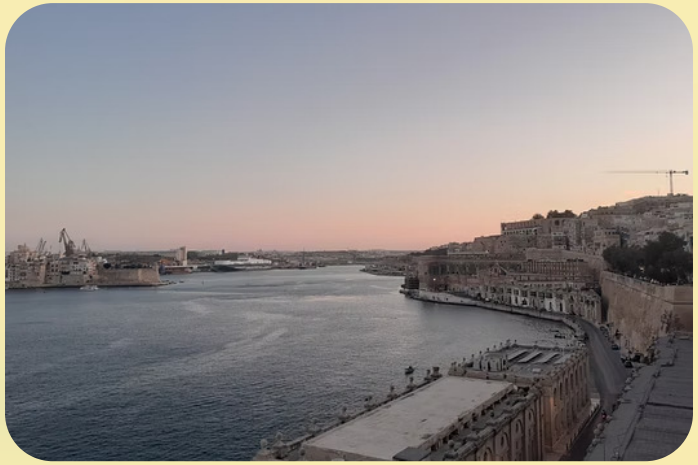
Suggerimenti in rete

- **https://gamma.app/**: realizzare presentazioni
- **https://bflixto.my/**: film e serie tv
- **https://gliglish.com/**: praticare lo speaking con l'IA
- **https://welib.org/**: libri e ricerche accademiche
- **https://www.lyricstraining.org/**: musica sottotitolata per l'apprendimento della lingua
- **https://peopleai.app/**: imparare la storia dialogando con personaggi famosi
- **https://www.acc-learn.com/wp-content/uploads/2018/11/First_Certificate_Organiser.pdf**: testo scolastico di inglese

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Album di Malta













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GRAZIE PER L'ATTENZIONE!



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