Dublino 9-16 luglio 2023



English language course





Il corso

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Teacher Academy

Date -10.07. 2023 Haddington Road, Dublin

course title: English Language Course (Elementary Level)

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 - 9:30	Introduction to the course, the school, and Dublin	English in real world situations	Activities to improve your vocabulary, grammar, speaking and pronunciation	How to make reading more enjoyable	Improving listening skills (Irish content) from listening to speaking activity	Cultural activities
9:30 - 9:45	Break	Break	Break	Break	Break	
9:45 - 11:15	Presentations of participants' schools Icebreaker activities	Role play activities	jigsaw reading activities	Flipped content activity	Student-led activities	
11:15 - 11:30	Break	Break	Break	Break	Break	
11:30- 13:00	Integrating the 4 skills (Irish content) *13:00 Food Fair	Learning grammar with communicative approach	Vocabulary games	*Trip to museums/galleries or Bray/Howth	Feedback and discussion Closing ceremony and awarding of certificates	

Further information about the cultural activities are available on each location webpage.

Teacher Trainer: Magdalena Ogiello-Irvine

teacheracademy.eu

info@teachertraining.eu

Altre attività



- **<u>Cultural Activities:</u>**

FOOD FAIR - Monday 10th July 1:00pm-3:00pm



IRISH DANCING - Wednesday 12th 5:30pm- 7:00pm

DUBLIN WALKING TOUR - Monday 10th 3:00pm - 5:00pm



FRIDAY 14th- Half-Day Tour 2:15pm - 6:30pm Powerscourt House & Gardens

SATURDAY 15th July - Full-Day Tour 8:45am - 5:00pm Glendalough tour/ Russborrogh House

Icebreaker activities



Flipped classrom





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Student-led activity: The **K-W-L** strategy

This method can be used to:

- **assess students' knowledge** about a particular topic/issue and what gaps may exist in that knowledge,
- to structure progress in their learning
- to analyse what new information has been learned after research; **Flipped classroom**

https://pdst.ie/sites/default/files/teaching%20toolkit%20booklet%20without%20keyskills.pdf



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Dublin

K	W	L
What I/we know about *Dublin* (students write what they think they already know about a particular topic or issue)	What I/we want to know about *Dublin* (students are then encouraged to think about the gaps in their knowledge by filling out what they want to know) *HOMEWORK*	What I/we learned about *Dublin* (students return to their grids to fill in the final 'L' column. Here they confirm the accuracy of their first two columns and compare what they have learned with their initial thoughts on the topic in the 'K' column)
The capital of Ireland *Many pubs* *The population of Dublin 1.7 million*	*More about Irish culture* *Where to eat* *What to visit*	*The best pizza place* *Forno 500 Dame street*

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(Handout 1)

A day out in Dublin

You have just arrived in Dublin for one day and the weather's sunny! Choose activities from the authentic materials.
You each have:

- a one-day **Leap Visitor Card** (an unlimited travel card on **buses**, **DART** train and **LUAS** tram)
- 150 euro

Write your plans for the day here:

Time	**Activity**	**Cost**
9.00 a.m.	**We are going to have** full Irish breakfast at O'Shea's Irish Restaurant in Temple Bar	The cost is 15 euro each
	We are going to visit...	

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Lesson Plan

Topic: *A day out in Dublin*

Method: The K-W-L strategy

Teaching objectives

(What Mrs.T plans to teach?)

- some vocabulary/develop some knowledge related to Irish Culture
- skimming and scanning skills in reading, using authentic materials
- sense of direction
- ability to use English in day-to-day life and real life situations

Learning outcomes

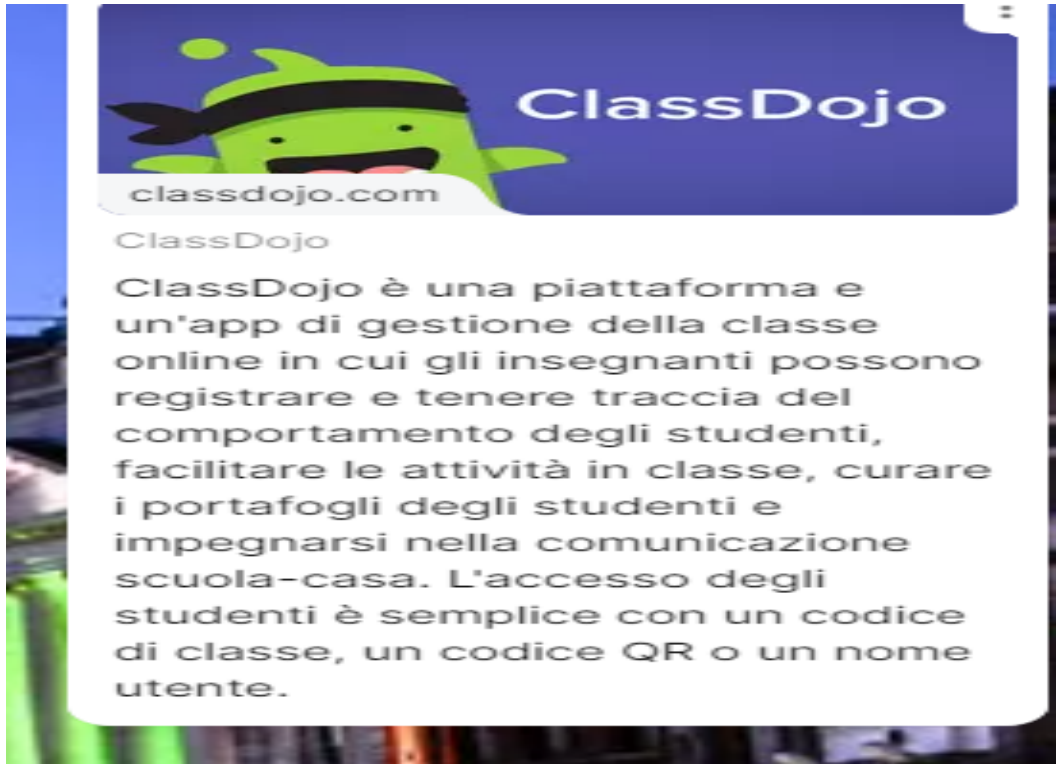
(What students will be able to do at the end of the lesson?)

- Students will be able to apply their acquire knowledge (what they have learned about Dublin and tourist attractions) in real life situations
- Students will be able to write a plan for the day (e.g. by creating/drawing a route map)
- Students will be able to find and recommend interesting places to visit and explain their choices
- Students will be able to name/recognize/remember tourist attractions

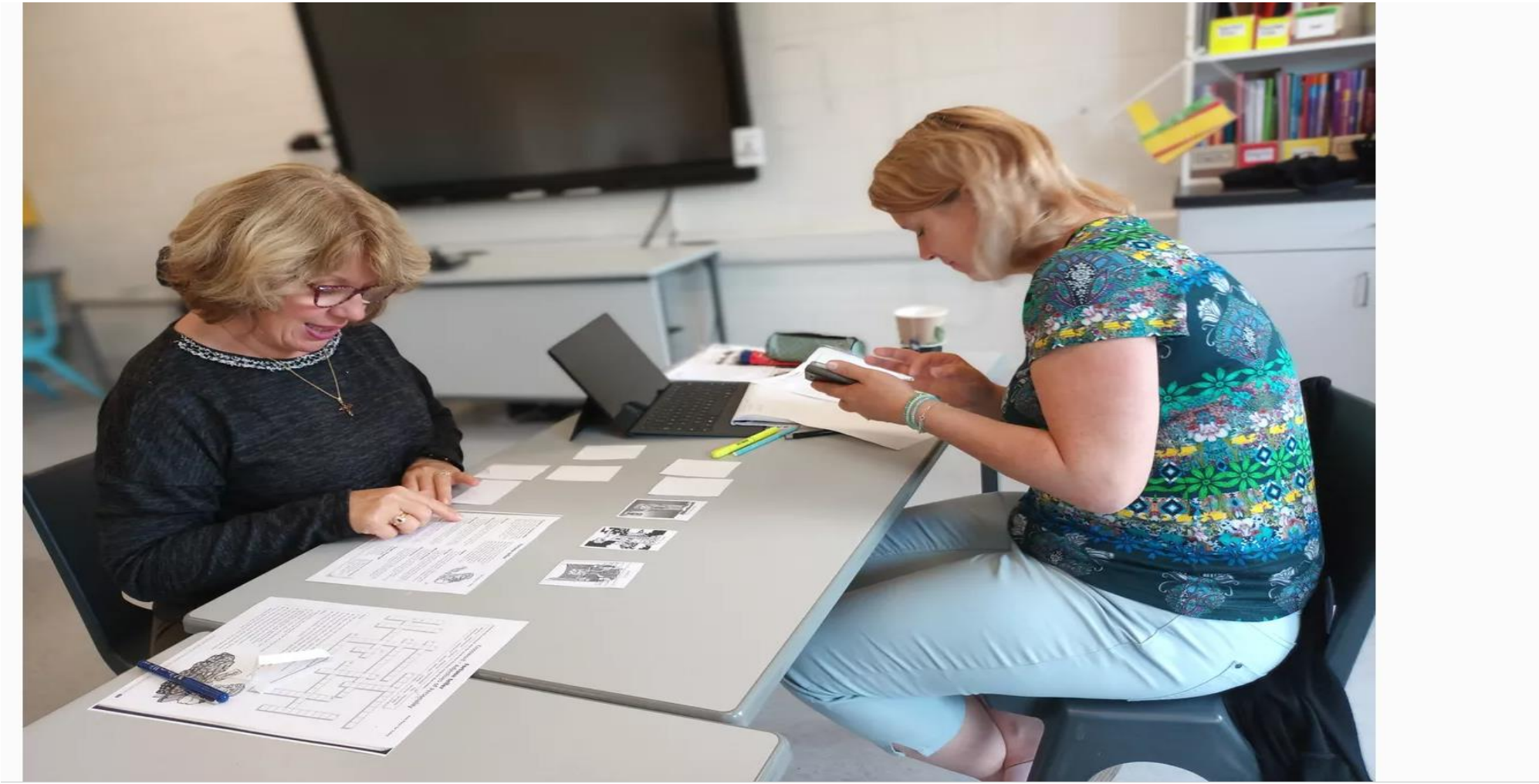
Jigsaw reading



Strumenti digitali



Role Play activities



Giochi:indovina la parola

BOOKSHOP	TORCH	THEATRE
You go to this place to buy books	You use this when it's very dark and you can't see	Actors and actresses work at this place
MUSEUM	**MAGAZINE**	**BRUSH**
You can go to this place if you want to see a dinosaur	You can buy this once a week or once a month and read about a lot of interesting things	You need to use this to make your hair look nicer
STREET	**PILOT**	**BRIDGE**
There are usually cars, motorbikes and buses on this	This person's job is to fly planes	You can cross a river or road if you walk on this
UNIFORM	**PLANET**	**SALT**
Some people, like doctors and policemen, have to wear this at work	It is in space and goes around the sun	There is a lot of this in the sea
COOK	**SUITCASE**	**BIN**

Student led activities

- “Student-led learning is an education style that emphasizes self-directed education, creativity, and discovery, rather than rote memorization or traditional lecture-style education. Students are encouraged to incorporate their own interests into projects, within a set of broad guidelines”

E tanto altro materiale liberamente fruibile